

## Team Nutrition Handouts

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## Serving Milk in the CACFP

Use the information below to see what kind of milk to serve in the Child and Adult Care Program (CACFP) to those in your care.


## Newborn through 11 months old

## Breastmilk

Iron-fortified formula
Breastmilk is allowed at any age in the CACFP.

## 2 years through 5 years <br> (up to 6 th birthday)

$\checkmark$ Unflavored fat-free (skim) milk
$\checkmark$ Unflavored low-fat ( $1 \%$ ) milk

Unflavored whole milk and unflavored reduced-fat (2\%) milk may be served to children between the ages of 24 and 25 months to help with the transition to fat-free (skim) or low-fat (1\%) milk.

12 months through 23 months
(1 year through 1 year and 11 months)

## $\checkmark$ Unflavored whole milk

Iron-fortified formula may be served to children between the ages of 12 months to 13 months to help with the transition to whole milk.

## 6 through 12 years, 13 through 18 years, and adults

$\checkmark$ Unflavored fat-free (skim) milk
$\checkmark$ Flavored fat-free (skim) milk
$\checkmark$ Unflavored low-fat (1\%) milk
$\checkmark$ Flavored low-fat (1\%) milk

Non-dairy beverages may be served in place of cow's milk when a participant has a special dietary need. Please contact your Sponsoring Organization or State agency for more information.


## The Facts on Flavored Milk:

Flavored milk cannot be part of a reimbursable meal or snack for children 5 years old and younger.

Homemade flavored milk made by adding flavored straws, syrups, and powders to unflavored milk also cannot be part of a reimbursable meal or snack for children 5 years old and younger.

Flavored milk served to children 6 years old and older and to adults must be fat-free (skim) or low-fat ( $1 \%$ ).

## Try It Out! Milk Matters!

Use the information on this worksheet to answer the questions below.


1. Maya is a 1-year-old at your family child care home and eats lunch at the same time as Darrick, who is 2 years old. What type(s) of milk may you serve each child?

Maya's Age:
Darrick's Age:
Type(s) of Milk: Type(s) of Milk:
2. Olivia is a $5 \frac{1}{2}$-year-old who attends your family child care home.

What kind(s) of milk may you serve her in the CACFP?
Olivia's Age:
Types of Milk:
3. At your adult day care center, you want to serve yogurt at breakfast and again that same day, during lunch. Both times, yogurt would be served in place of milk. Is this allowed? Why or why not?

## Identifying Whole Grain-Rich Foods for the Child and Adult Care Food Program Using the Ingredient List

The ingredient list is printed on the food packaging of products. This list includes information on flours, grains, and other ingredients that are in the product. On the ingredient list, the ingredients are listed in order of quantity. If a whole grain is listed first, you know there is more of that whole grain than anything else in the food.
In the United States Department of Agriculture's Child and Adult Care Food Program (CACFP), you can identify grains that are whole grain-rich by looking at the first three grain ingredients that appear on the ingredient list. This method is known as the Rule of Three. If the ingredient list does not include three grain ingredients, you only have to look at the grain ingredients that are present. Some whole grain-rich foods may have only one grain ingredient.
In the CACFP, at least one offering of grains per day must be whole grain-rich for children and adults.*

## Step-by-Step Guide To Identifying Whole Grain-Rich Foods Using the Rule of Three



## STEP 1 Find the ingredient list



This ingredient list is for bread. In this example, you would look at the full ingredient list to determine if the bread is whole grain-rich.

The ingredient list shown here is for a frozen cheese pizza. Because pizza is a combination food, the ingredients for all the foods within the cheese pizza, such as the crust, cheese, and sauce, are listed within one ingredient list. In this example, you would look at the ingredients for the crust, to determine if the grain component of this food is whole grain-rich.


#### Abstract

INGREDIENTS: Whole-wheat flour, water, yeast, brown sugar, wheat gluten, contains $2 \%$ or less of each of the following: salt, dough conditioners, soybean oil, vinegar, cultured wheat flour, citric acid.


> INGREDIENTS: Crust: Whole-wheat flour, enriched wheat flour (bleached wheat flour, malted barley flour, niacin, reduced iron, thiamine mononitrate, riboflavin, folic acid), wheat bran, water, soybean oil, dextrose, baking powder, yeast, salt, dough conditioners, wheat gluten, contains less than $2 \%$ of each of the following: vegetable shortening, sesame flour, preservatives.
> Shredded mozzarella cheese: Pasteurized part skim milk, cheese cultures, salt, enzymes. Sauce: Water, tomato paste, pizza seasoning, modified food starch.
*During the COVID-19 public health emergency, some State agencies may have opted into School Year 2021-2022 meal pattern waivers. Additional information on these waivers is available at: fns.usda.gov/disaster/pandemic/cn-2021-22-waivers-and-flexibilities.

## STEP 2 Simplify the ingredient list

Look at the "Disregarded Ingredients" list below. Do not consider these ingredients. Some sound like grains, so it can be helpful to cross them out at the beginning.

## Disregarded Ingredients:

- Cellulose fiber - Wheat gluten
- Corn dextrin •Wheat starch
- Corn starch - Any ingredients
- Modified food starch
- Rice starch
- Tapioca starch
- Water
- Wheat dextrin
that appear after the phrase, "Contains $2 \%$ or less of..." or "Contains less than 2\% of..."

INGREDIENTS: Crust: Whole-wheat flour, enriched wheat flour (bleached wheat flour, malted barley flour, niacin, reduced iron, thiamine mononitrate, riboflavin, folic acid), wheat bran, water, soybean oil, dextrose, baking powder, yeast, salt, dough conditioners, wheat gluten, contains less than 2\% of each of the following: vegotable shortening, sesame flour, preservatives.

This ingredient list shows some ingredients that can be crossed out to simplify the list.

## STEP 3 Look at the first ingredient

If you have a combination food, like a pizza, look at the part of the ingredient list that refers to the grain product. For this food, the grain product is the pizza crust.

Is the first ingredient a whole-grain ingredient?
$\qquad$ If the first ingredient is whole-grain and the food is not a ready-to-eat breakfast cereal, go to Step 4 on page 3.

YES $\checkmark$ If the first ingredient is whole-grain and the food is a ready-to-eat breakfast cereal, see "Identifying Whole Grain-Rich Breakfast Cereals in the CACFP" on page 7.

> INGREDIENTS: Crust: Whole-wheat flour, enriched wheat flour (bleached wheat flour, malted barley flour, niacin, reduced iron, thiamine mononitrate, riboflavin, folic acid), wheat bran, water, soybean oil, dextrose, baking powder, yeast, salt, dough conditioners, wheat gluten, contains tess than 2\% of each of the following: vegetableshortening, sesame flour, preservatives.

The first grain ingredient is "whole-wheat flour," which is a whole-grain ingredient. If the first ingredient is not a whole-grain ingredient, then this food is not creditable as a whole grain-rich food in the CACFP using the Rule of Three.* It is possible that the food includes several whole-grain ingredients. When added together, these grains may meet the whole grain-rich requirement. In this case, you would need to request additional information from the manufacturer.

?
See the Whole-Grain Ingredients chart on page 5 for some common whole grains. Make sure the first grain ingredient is not listed on the Enriched Grain Ingredients, Bran or Germ Ingredients, or Non-Creditable Grains or Flours charts on page 6.


Does the food have another grain ingredient?


If the food does not have any other grain ingredients, you can stop here. The food is whole grain-rich!

If so, is the second grain ingredient whole-grain, enriched, or bran or germ? Make sure the second grain ingredient is not listed on the "Non-Creditable Grains or Flours" chart.


If the second grain ingredient is
whole-grain, enriched, or bran or germ, go to Step 5 below.

INGREDIENTS: Crust: Whole-wheat flour, enriched wheat flour (bleached wheat flour, malted barley flour, niacin, reduced iron, thiamine mononitrate, riboflavin, folic acid), wheat bran, water, soybean oil, dextrose, baking powder, yeast, salt, dough conditioners, wheat gluten, contains less than $2 \%$ of each of the following: vegetableshortening, sesame flour, preservatives.

The second grain ingredient is "enriched wheat flour," which is an enriched grain ingredient. For information on flour made from more than one grain ingredient, see "Focus on Flour Blends" on page 4.

## STEP 5 Look for the third grain ingredient

Does the food have a third grain ingredient?
$\qquad$ NO X If the food does not have any other grain ingredients, you can stop here. The food is whole grain-rich!

If so, is the third grain ingredient whole-grain, enriched, or bran or germ? Make sure the third grain ingredient is not listed on the "Non-Creditable Grains or Flours" chart.


If the third grain ingredient is whole-grain, enriched, or bran or germ, then this food is whole grain-rich! If your product has other grain ingredients, such as a fourth grain ingredient, you do not need to consider them.

INGREDIENTS: Crust: Whole-wheat flour, enriched wheat flour (bleached wheat flour, malted barley flour, niacin, reduced iron, thiamine mononitrate, riboflavin, folic acid), wheat bran, water, soybean oil, dextrose, baking powder, yeast, salt, dough conditioners, Wheat gluten, contains less than $2 \%$ of each of the following: vegetable-shortening, sesameflour, preservatives.

A
The third grain ingredient is "wheat bran," which is a type of bran.
$\checkmark$ This pizza crust is considered whole grain-rich because the first ingredient is whole-grain, the second grain ingredient is enriched, and the third ingredient is a type of bran.

If the third grain ingredient is not whole-grain, enriched, bran, or germ, then this food is not creditable as a whole grain-rich food in the CACFP using the Rule of Three.*

## Focus on Flour Blends

You may see an ingredient list that includes a flour blend as an ingredient. The flour blend will be followed by a list of sub-ingredients that make up the flour blend. These sub-ingredients are shown in parenthesis. Treat these flour blends as one grain ingredient when applying the Rule of Three.

INGREDIENTS: Whole grain flour (whole-wheat flour, brown rice flour, whole grain oat flour), water, flour blend (graham flour, enriched wheat flour, enriched corn flour, wheat bran), yeast, salt.
A This is an ingredient list for bread. This bread includes two flour blends: whole grain flour and a flour blend.
The list of sub-ingredients in parenthesis tells you what grains are in the whole grain flour and the flour blend.

Find the first ingredient on the ingredient list.

If the first ingredient is a flour blend, all the ingredients in the flour blend must be whole-grain.

You can now proceed with examining
the second and third grain ingredients as
You can now proceed with examining
the second and third grain ingredients as described on pages 2 and 3 .

INGREDIENTS: Whole grain flour (whole-wheat flour, brown rice flour, whole grain oat flour), water, flour blend (graham flour, enriched wheat flour, enriched corn flour, wheat bran), yeast, salt.

The whole grain flour is the first ingredient on this ingredient list.

INGREDIENTS: Whole grain flour (whole-wheat flour, brown rice flour, whole grain oat flour), water, flour blend (graham flour, enriched wheat flour, enriched corn flour, wheat bran), yeast, salt.

A The ingredients in the whole grain flour are whole-wheat flour, brown rice flour, and whole grain oat flour. All the ingredients in the whole grain flour are whole-grain, so the whole grain flour is considered whole grain-rich.

If the flour blend is the second or third grain ingredient, then the flour blend may be made up of whole grains, enriched grains, bran, and/or germ.

INGREDIENTS: Whole grain flour (whole-wheat flour, brown rice flour, whole grain oat flour), water, flour blend (graham flour, enriched wheat flour, enriched corn flour, wheat bran), yeast, salt.

A The second grain ingredient in this bread is the flour blend.
INGREDIENTS: Whole grain flour (whole-wheat flour, brown rice flour, whole grain oat flour), water, flour blend (graham flour, enriched wheat flour, enriched corn flour, wheat bran), yeast, salt.

A The flour blend contains whole-grain ingredients (graham flour), enriched ingredients (enriched wheat flour, enriched corn flour) and bran (wheat bran).
This bread does not have a third grain ingredient.
$\checkmark$ This bread is considered whole grain-rich because the first ingredient is whole-grain and the second grain ingredient is made from whole-grain, enriched, and bran ingredients.

If the flour blend includes any non-creditable flours or grains, then the flour blend is not a creditable grain ingredient.

INGREDIENTS: Flour blend (durum flour, bromated flour, brown rice flour), water, salt.
$X$ This flour blend includes two non-creditable flours (durum flour and bromated flour), so the flour blend is not a creditable grain ingredient.

## Whole-Grain Ingredients

- Amaranth
- Amaranth flour
- Brown rice
- Brown rice flour
- Buckwheat
- Buckwheat flour
- Buckwheat groats
- Bulgur
- Corn masa
- Corn treated with lime
- Cracked wheat
- Crushed wheat
- Dehulled barley
- Dehulled-barley flour
- Entire wheat flour
- Flaked rye
- Flaked wheat
- Graham flour
- Hominy
- Hominy grits
- Instant oatmeal
- Masa harina
- Millet
- Millet flour
- Nixtamalized corn flour/meal
- Oat groats
- Oats/oatmeal
- Old fashioned oats
- Popcorn
- Quick cooking oats
- Quinoa
- Rye berries
- Rye groats
- Sorghum
- Sorghum flour
- Spelt berries
- Sprouted brown rice
- Sprouted buckwheat
- Sprouted einkorn
- Sprouted spelt
- Sprouted wheat
- Sprouted whole rye
- Sprouted whole wheat
- Steel cut oats
- Teff

In addition to the ingredients in this chart, if an ingredient has "whole" in front of it, then it is a whole-grain ingredient.

- Teff flour
- Triticale
- Triticale flour
- Wheat berries
- Wheat groats
- White whole wheat flour
- Whole corn
- Whole durum flour
- Whole grain corn
- Whole grain corn flour
- Whole grain oat flour
- Whole grain spelt flour
- Whole grain wheat
- Whole grain wheat flakes
- Whole grain wheat flour
- Whole rye flour
- Whole wheat flour
- Wild rice
- Wild rice flour



## Enriched Grain Ingredients

- Enriched bromated flour
- Enriched corn flour
- Enriched durum flour
- Enriched durum wheat flour
- Enriched farina
- Enriched grits
- Enriched rice
- Enriched rice flour
- Enriched rye flour
- Enriched wheat flour
- Enriched white flour
- Other grains with the word "enriched" in front of it.

In addition to the ingredients listed above, if the ingredient list states or includes the nutrients used to enrich the flour, then your product has enriched grains. For example, an ingredient list might read: "Durum flour (niacin, iron, riboflavin, folic acid, thiamin)." The nutrients listed in the parenthesis indicate that the durum flour is enriched.

## Bran or Germ Ingredients

- Corn bran
- Rice bran
- Wheat bran
- Oat bran
- Rye bran
- Wheat germ


## Non-Creditable Grains or Flours

These foods cannot be one of the first three ingredients for whole grain-rich items.

- Barley malt
- Bean or legume flour (such as soy, chickpea, lentil, etc.)
- Bromated flour
- Corn
- Corn fiber
- Degermed corn
- Degerminated corn meal
- Durum flour
- Farina
- Grits
- Malted barley flour
- Nut or seed flour (any kind)
- Oat fiber
- Potato flour
- Rice flour
- Semolina
- Stone ground corn
- Tapioca flour
- Vegetable flour (any kind)
- Wheat flour
- White flour
- Yellow corn flour
- Yellow corn meal


## Identifying Whole Grain-Rich Breakfast Cereals in the CACFP



For ready-to-eat breakfast cereals only, if the first ingredient is whole-grain, and the cereal is fortified, then the cereal is whole grain-rich in the CACFP.

Remember to check that the cereal also meets the CACFP sugar limit. For more information on sugar limits for cereal, see "Choose Breakfast Cereals That Are Lower in Sugar" at https://www.fns.usda.gov/tn/ meal-pattern-training-worksheets-cacfp.

## To determine if a ready-to-eat cereal is whole grain-rich:

## STEP 1 Look at the first ingredient

Is the first ingredient a whole-grain ingredient?
If the first ingredient is whole-grain, go to Step 2.

NO X If the first ingredient is not a whole grain, then this food is not creditable as a whole-grain-rich food in the CACFP using the Rule of Three.*

## STEP 2 Look for fortification

## Is the cereal fortified?

Look for the words "fortified" on the food package. You can also look at the ingredient list to see if it lists any vitamins and minerals that have been added to the product. Cereals that are not fortified would not have any added vitamins and minerals.


If the cereal is fortified, then this food is whole grain-rich! If your cereal has other grain ingredients, you do not need to consider them. See Example 1.

NO X If the cereal has a whole grain as the first ingredient, but is not fortified, then follow the Rule of Three instructions on pages 1-3 to look at the second and third grain ingredients. See Example 2.

## Example 1

INGREDIENTS: Whole grain oat flour', corn flour, sugar, salt, tripotassium phosphate, vitamin E. Vitamins and Minerals ${ }^{2}$ : calcium carbonate, iron and zinc, vitamin C , vitamin $B 6$, vitamin A, vitamin B12.

1. The first ingredient is "whole grain oat flour," which is a whole-grain ingredient.
2. The presence of "Vitamins and Minerals" on the ingredient list indicates that this cereal is fortified.
$\checkmark$ This breakfast cereal is whole grain-rich because the first ingredient is whole-grain and the cereal is fortified.

## Example 2

INGREDIENTS: Whole grain wheat ${ }^{1}$, wheat bran $^{3}$, raisins, oat fiber ${ }^{4}$, sea salt.

1. The first ingredient is "whole grain wheat," which is a whole-grain ingredient.
2. This food is not fortified. There are no vitamins and minerals on the ingredient list. Look at the second and third grain ingredients to see if the cereal is whole grain-rich.
3. The second grain ingredient is wheat bran, which is a type of bran.
4. The third grain ingredient is oat fiber, which is a non-creditable ingredient.
$X$ This breakfast cereal is not whole grain-rich using the Rule of Three because the third grain ingredient is a non-creditable ingredient.

## Try It Out!

Look at the ingredient lists for the grain items below. Use the Rule of Three to determine if these items are whole grain-rich. Why or why not?


INGREDIENTS: Whole grain wheat flour, vegetable oil, enriched rye flour, cracked wheat.

Bread: $\square$ Yes $\square$ No
Why or why not? $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

INGREDIENTS: Flour blend (enriched flour, brown rice flour, whole grain oat flour), water, whole grain flour blend (graham flour, whole grain corn flour), wheat bran, yeast, salt.


## Ready-to-Eat Cereal:

Yes $\square$ No
Why or why not? $\qquad$
$\qquad$
INGREDIENTS: Whole grain corn, corn meal, sugar, corn bran, salt, brown sugar syrup. Vitamins and Minerals: calcium carbonate, iron, zinc, vitamin C, vitamin B6, vitamin B2, vitamin A, vitamin B12.











## Using Ounce Equivalents for Grains in the Child and Adult Care Food Program

Grains are an important part of meals in the Child and Adult Care Food Program (CACFP). To make sure children and adults get enough grains at CACFP meals and snacks, required amounts for the grains component are listed in the meal pattern as ounce equivalents (oz. eq.). Ounce equivalents tell you the amount of grain in a portion of food.

## How Much Is 1 Ounce Equivalent?




20 cheese crackers
( 1 " by 1 ") = 1 oz. eq.


12 thin wheat crackers
( $11 / 4^{\prime \prime}$ by $11 / 4^{\prime \prime}$ ) = 1 oz. eq.


5 woven whole-wheat crackers ( $1^{11 / 2 "}$ by $1 \frac{1}{2} 2^{\prime \prime}$ ) = 1 oz . eq.

## Using the Grains Measuring Chart

The Grains Measuring Chart on pages 2-4 tells you how much of a grain item you need to serve to meet CACFP meal pattern requirements. To use this chart:

Find the grain you want to serve under the "Grain Item and Size" column.

2 Check if the chart lists a size or weight by the name of the grain. If the chart:

Find the column for the age of your participants and the meal or snack you are serving. This column lists the amount of a grain you will need to serve to meet the meal pattern requirement for grains.

Lists a weight for the grain, such as at least 56 grams, then use the Nutrition Facts label for the item you want to serve to make sure it weighs the same, or more than, the grain on the chart. See page 5.

Does not list a weight or size for the grain, then you do not need to check the size or weight of the product before using the chart.


1- through 5-year-olds at Breakfast, Lunch, Supper, Snack

Serve at Least
$1 / 2$ Oz. eq., which equals about...
$1 / 4$ pita or 14 grams
$11 / 2$ cups or 14 grams

7 twists or 11 grams

## Grains Measuring Chart for the Child and Adult Care Food Program



[^0]
## Grains Measuring Chart for the Child and Adult Care Food Program

|  |  | Age Group and Meal |  |
| :---: | :---: | :---: | :---: |
|  | 1- through 5-year-olds at Breakfast, Lunch, Supper, Snack | 6- through 18-year-olds at Breakfast, Lunch, Supper, Snack <br> Adults at Snack only | Adults at Breakfast, Lunch, Supper |
| Grain Item and Size | Serve at Least $1 / 20$ oz. eq., which equals about... | Serve at Least 1 oz. eq., which equals about... | Serve at Least 2 oz. eq., which equals about... |
| Cracker, Graham (about 5" by 2 ½")** | 1 cracker or 14 grams | 2 crackers or 28 grams | 4 crackers or 56 grams |
| Cracker, Round, Savory (about $13 / 4$ " across)** | 4 crackers or 11 grams | 7 crackers or 22 grams | 14 crackers or 44 grams |
| Cracker, Saltine (about 2" by 2")** | 4 crackers or 11 grams | 8 crackers or 22 grams | 16 crackers or 44 grams |
| Cracker, Thin Wheat, Square, Savory (about $1 \frac{1}{4}$ " by $11 / 4$ ")** | 6 crackers or 11 grams | 12 crackers or 22 grams | 23 crackers or 44 grams |
| Cracker, Woven WholeWheat, Square, Savory (about $1 \frac{1}{2}$ " by $1 \frac{1}{2}$ ") | 3 crackers or 11 grams | 5 crackers or 22 grams | 10 crackers or 44 grams |
| Croissant at least 34 grams* | $1 / 2$ croissant or 17 grams | 1 croissant or 34 grams | 2 croissants or 68 grams |
| English Muffin (top and bottom) at least 56 grams* | $1 / 4$ muffin or 14 grams | $1 / 2$ muffin or 28 grams | 1 muffin or 56 grams |
| French Toast Stick at least 18 grams* | 2 sticks or 35 grams | 4 sticks or 69 grams | 8 sticks or 138 grams |
| Grits | $1 / 4$ cup cooked or 14 grams dry | $1 / 2$ cup cooked or 28 grams dry | 1 cup cooked or 56 grams dry |
| Melba Toast <br> (about $31 / 2 "$ by $1 \frac{1}{2} 2^{\prime \prime}{ }^{* *}$ | 2 pieces or 11 grams | 5 pieces or 22 grams | 8 pieces or 44 grams |
| Muffin and Quick Bread (banana, etc.) at least 55 grams* | $1 / 2$ muffin/slice or 28 grams | 1 muffin/slice or 55 grams | 2 muffins/slices or 110 grams |
| Oatmeal | $1 / 4$ cup cooked or 14 grams dry | $1 / 2$ cup cooked or 28 grams dry | 1 cup cooked or 56 grams dry |
| Pancake at least 34 grams* | $1 / 2$ pancake or 17 grams | 1 pancake or 34 grams | 2 pancakes or 68 grams |

[^1]
## Grains Measuring Chart for the Child and Adult Care Food Program

| Grain Item and Size | Age Group and Meal |  |  |
| :---: | :---: | :---: | :---: |
|  | 1- through 5-year-olds at Breakfast, Lunch, Supper, Snack | 6- through 18-year-olds at Breakfast, Lunch, Supper, Snack <br> Adults at Snack only | Adults at Breakfast, Lunch, Supper |
|  | Serve at Least $1 / 2$ oz. eq., which equals about... | Serve at Least 1 oz. eq., which equals about... | Serve at Least 2 oz. eq., which equals about... |
| Pasta (whole grain-rich or enriched, all shapes) | $1 / 4$ cup cooked or 14 grams dry | $1 / 2$ cup cooked or 28 grams dry | 1 cup cooked or 56 grams dry |
| Pita Bread/Round (whole grain-rich or enriched) at least 56 grams* | 1/4 pita or 14 grams | 1122 pita or 28 grams | 1 pita or 56 grams |
| Popcorn | $11 / 2$ cups or 14 grams | 3 cups or 28 grams | 6 cups or 56 grams |
| Pretzel, Hard, Mini-Twist (about $11 / 4$ " by $\left.11 / 2^{\prime \prime}\right)^{* *}$ | 7 twists ( $\sim 1 / 3$ cup) or 11 grams | 14 twists ( $\sim 2 / 3$ cup) or 22 grams | 27 twists (~1 cup) or 44 grams |
| Pretzel, Hard, Thin Stick (about $21 / 2{ }^{1 /}$ long)** | 16 sticks or 11 grams | 31 sticks or 22 grams | 62 sticks or 44 grams |
| Pretzel, Soft at least 56 grams* | 1/4 pretzel or 14 grams | $1 / 2$ pretzel or 28 grams | 1 pretzel or 56 grams |
| Rice (all types) | $1 / 4$ cup cooked or 14 grams dry | $1 / 2$ cup cooked or 28 grams dry | 1 cup cooked or 56 grams dry |
| Rice Cake at least 8 grams* | $11 / 2$ cakes or 11 grams | 3 cakes or 22 grams | $51 / 2$ cakes or 44 grams |
| Rice Cake, Mini (about 13/4" across)** | 7 cakes or 11 grams | 13 cakes or 22 grams | 25 cakes or 44 grams |
| Taco or Tostada Shell, Hard at least 14 grams* | 1 shell or 14 grams | 2 shells or 28 grams | 4 shells or 56 grams |
| Tortilla, Soft, Corn (about $51 / 2{ }^{2}$ )** | 3/4 tortilla or 14 grams | $11 / 4$ tortillas or 28 grams | $21 / 2$ tortillas or 56 grams |
| Tortilla, Soft, Flour (about 6")** | 1/2 tortilla or 14 grams | 1 tortilla or 28 grams | 2 tortillas or 56 grams |
| Tortilla, Soft, Flour (about 8")** | $1 / 4$ tortilla or 14 grams | 11/2 tortilla or 28 grams | 1 tortilla or 56 grams |
| Waffle at least 34 grams* | $1 / 2$ waffle or 17 grams | 1 waffle or 34 grams | 2 waffles or 68 grams |

[^2]
## Using the Nutrition Facts Label

Some items on the Grains Measuring Chart may have weights listed by the name of the item. Follow the steps below to see if your grain meets the minimum weight listed in the chart:

Find the grain item and its minimum weight in the Grains Measuring Chart.

For example, the minimum weight for a pancake is at least 34 grams.


| 1- through 5-yearolds at Breakfast, Lunch, Supper, Snack | 6- through 18-yearolds at Breakfast, Lunch, Supper, Snack <br> Adults at Snack only | Adults at Breakfast Lunch, Supper |
| :---: | :---: | :---: |
| Serve at Least $1 / 2$ oz. eq., which equals about... | Serve at Least 1 oz. eq., which equals about... | Serve at Least 2 oz. eq., which equals about... |
| $1 / 2$ pancake or 17 grams | 1 pancake or 34 grams | 2 pancakes or 68 grams |

Look at the Nutrition Facts label of the grain you wish to serve. Find the weight of the serving size (usually provided as grams (g)). One serving of Brand P pancakes weighs 117 grams.

Using the Nutrition Facts label, find how many items are in one serving. There are three pancakes in one serving of Brand P pancakes.


117 grams $\div 3$ pancakes $=39$ grams per pancake<br>Serving Weight<br>Serving Size<br>Weight of Each Item

Compare the weight of one item to the minimum weight listed in the Grains Measuring Chart (from Step 1). Is your item the same weight as, or heavier than, the minimum weight?

Yes: Use the Grains Measuring Chart to see how much of your grain to serve to meet CACFP meal pattern requirements. In the example above, pancakes must weigh at least 34 grams in order to use the Grains Measuring Chart. Because each Brand P pancake weighs 39 grams, you may use the chart as a guide to the minimum serving amount.

No: Use another method to determine how much of a grain item to serve. See "What If My Grain Is Different?" on page 6 for more information.

## Are There Other Menu Planning Considerations?

If you serve an item that is larger, or weighs more, than what's listed on the Grains Measuring Chart, then you might serve more grains than required by the CACFP meal pattern. The Grains Measuring Chart can help make serving enough grains easier. However, the tools described under "What If My Grain Is Different?" can also help you determine how much of an item to serve to meet the meal pattern without serving more than what is needed.

## What If My Grain Is Different?

Is the grain item you want to serve:

- Smaller than the item listed on the Grains Measuring Chart?
- Lighter in weight than the item listed on the Grains Measuring Chart?
- Not listed on the Grains Measuring Chart?

If so, you will need to use another way to tell how much to serve in order to meet CACFP meal pattern requirements. You could:

- Enter information from the Nutrition Facts label into the Food Buying Guide for Child Nutrition Program’s (FBG) Exhibit A Grains Tool.* This tool will let you know how many ounce equivalents of grains are in one serving of the item.
- Use the FBG Recipe Analysis Workbook (RAW)* to determine the ounce equivalents per serving for standardized recipes.
*Available at https://foodbuyingguide.fns.usda.gov.



## Grains Measuring Tools

Compare your food to the guides below to see if it is the same size or larger than the item listed on the Grains Measuring Chart.
Guides appear as actual size when this worksheet is printed at $100 \%$ on standard $81 / 2$ " by 11 " paper.

!

FNS-862 October 2019
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## Grain-Based Desserts in the Child and Adult Care Food Program

Kids need the vitamins, minerals, and other nutrients in foods such as fruits, vegetables, whole grains, low-fat dairy, and lean protein foods. Too often, kids are filling up on foods high in added sugars and low in nutrients.

As of October 1, 2017, grain-based desserts no longer count toward the grain component of meals and snacks offered through the Child and Adult Care Food Program (CACFP). This small change helps reduce the amount of added sugars kids eat in child care.

## What Are Grain-Based Desserts?

The chart below lists some common grain-based desserts:


## Grain-Based Desserts (Not Reimbursable in the CACFP):

## - Brownies

- Cakes, including coffee cake and cupcakes
- Cereal bars, breakfast bars, and granola bars
- Cookies, including vanilla wafers
- Doughnuts, any kind
- Fig rolls/bars/cookies and other fruit-filled rolls/bars/ cookies
- Gingerbread
- Ice cream cones
- Marshmallow cereal treats
- Pie crusts of dessert pies, cobblers, and fruit turnovers
- Sweet bread puddings
- Sweet biscotti, such as those made with fruits, chocolate, icing, etc.
- Sweet croissants, such as chocolate-filled
- Sweet pita chips, such as cinnamon-sugar flavored
- Sweet rice puddings
- Sweet scones, such as those made with fruits, icing, etc.
- Sweet rolls, such as cinnamon rolls
- Toaster pastries


## Not Grain-Based Desserts (Reimbursable in the CACFP):

- Banana bread, zucchini bread, and other quick breads
- Cereals that meet the sugar limit and are whole grain-rich, enriched, and/or fortified
- Cornbread
- Crackers, all types
- French Toast
- Muffins
- Pancakes

- Pie crusts of savory pies, such as vegetable pot pie and quiche
- Plain croissants
- Plain or savory pita chips
- Savory biscotti, such as those made with cheese, vegetables, herbs, etc.
- Savory bread puddings, such as those made with cheese, vegetables, herbs, etc.
- Savory rice puddings, such as those made with cheese, vegetables, etc.
- Savory scones, such as those made with cheese, vegetables, herbs, etc.
- Teething biscuits, crackers, and toasts
- Tortillas and tortilla chips
- Waffles

Whole grain-rich and homemade grain-based desserts are also not creditable in the CACFP.

## Still Too Sweet?

- Even if a food is not listed as a grain-based dessert, it can still be high in added sugars. As a best practice, compare grains and choose those that are lower in sugars. For instance, the amount of added sugars in a muffin can vary from recipe to recipe. Some muffins are as sweet as cupcakes and include ingredients such as candy and chocolate pieces or cinnamon-sugar toppings.
- Look for alternatives to sweet toppings (such as syrups, honey, and cinnamon sugars). For example, try topping pancakes with fruits instead of syrup. Starting these practices early helps kids develop healthy habits.


## Try It Out!

1. Think about some grain-based desserts that you used to serve. Add them to the "Instead of serving" column on the left.
2. What are some other foods you can serve instead? Add them to the "Try" column in the middle.
3. Think of other foods you could substitute for the examples listed below. Add them to the right column under "Other Choices."

| Instead of serving: | Try: | Other Choices: |
| :--- | :--- | :---: |
| Doughnuts or cinnamon rolls | Pancakes or waffles topped with sliced fruit |  |
| Marshmallow cereal treat | Whole-grain tortilla chips or fruit |  |
| Cookies | Whole-wheat crackers or graham crackers |  |
| Cake or brownies | Banana bread |  |
| Toaster pastries | Whole-wheat toast |  |
|  |  |  |
|  |  |  |

# Use your "Try" and "Other Choices" lists to help you plan new menus at your site! 



As of October 1, 2017, breakfast cereal served in the Child and Adult Care Food Program (CACFP) must contain no more than 6 grams of sugar per dry ounce.

There are many types of cereal that meet this requirement. You can use any cereal that is listed on any sState agency's Women, Infants, and Children (WIC)-approved cereal list, found as part of the State's approved food lists at: https://www.fns.usda.gov/wic/links-state-agency-wic-approved-food-lists. You can also find cereals that meet the requirement using the Nutrition Facts label and by following the steps below:

1. Use the Nutrition Facts label to find the Serving

Size, in grams (g), of the cereal.


Find the Sugars line. Look at the number of grams (g) next to Sugars.


Use the serving size identified in Step 1 to find the serving size of your cereal in the table below.

| Serving Sire | Sugars |
| :---: | :---: |
| If the serving size is: | Sugars cannot be more than: |
| $12-16$ grams | 3 grams |
| $26-30$ grams | 6 grams |
| $31-35$ grams | 7 grams |
| $45-49$ grams | 10 grams |
| $55-58$ grams | 12 grams |
| $59-63$ grams | 13 grams |
| $74-77$ grams | 16 grams |


*Serving sizes here refer to those commonly found for breakfast cereals. For serving size requirements in the CACFP, please visit https://www.fns.usda.gov/cacfp/meals-and-snacks.

## Yummy Brand Cereal

Nutrition Facts
Serving Size $3 / 4$ cup (30g)
Servings Per Container about 15

| Amount Per Serving | Cereal | $\begin{array}{r} \text { with } 1 \% \\ \text { cup skim } \\ \text { milk } \end{array}$ |
| :---: | :---: | :---: |
| Calories 100 | 100 | 140 |
| Calories from Fat 5 | 5 | 5 |
|  | \% Dally Value* |  |
| Total Fat 0.5 g | 1\% | 1\% |
| Saturated Fat 0g | 0\% | 0\% |
| Trans Fat 0g |  |  |
| Polyunsaturated Fat 0g |  |  |
| Monounsaturated Fat 0 g |  |  |
| Cholesterol 0mg | 0\% | 1\% |
| Sodium 140mg | 6\% | 9\% |
| Potassium 90mg | 3\% | 8\% |
| Total Carbohydrate 22 g | 7\% | 9\% |
| Dietary Fiber 3g | 11\% | 11\% |
| Sugars 5g |  |  |
| Other Carbohydrate 14g |  |  |
| Protein 140mg |  |  |

## Test Yourself:

Does the cereal above meet the sugar requirement?
(Check your answer on the next page)
Serving Size: $\qquad$
Sugars: $\qquad$
$\square$ Yes $\square$ No

More training, menu planning, and nutrition education materials for the CACFP can be found at https://teamnutrition.usda.gov.


Use the "Sugar Limits in Cereal" table below to help find cereals you can serve at your site. Write down your favorite brands and other information in the "Cereals To Serve in the CACFP" list. You can use this as a shopping list when buying cereals to serve in your program.


## Sugar Limits in Cereal

## Serving Size

If the serving size is:

| $8-11$ grams | 2 grams |
| :---: | :---: |
| $12-16$ grams | 3 grams |
| $17-21$ grams | 4 grams |
| $22-25$ grams | 5 grams |
| $26-30$ grams | 6 grams |
| $31-35$ grams | 7 grams |
| $36-40$ grams | 8 grams |
| $41-44$ grams | 9 grams |
| $45-49$ grams | 10 grams |
| $50-54$ grams | 11 grams |

Serving Size
If the serving size is:

| $55-58$ grams | 12 grams |
| :---: | :---: |
| $59-63$ grams | 13 grams |
| $64-68$ grams | 14 grams |
| $69-73$ grams | 15 grams |
| $74-77$ grams | 16 grams |
| $78-82$ grams | 17 grams |
| $83-87$ grams | 18 grams |
| $88-91$ grams | 19 grams |
| $92-96$ grams | 20 grams |
| $97-100$ grams | 21 grams |

## Cereals To Serve in the CACFP*


*The amount of sugar in a cereal might change. Even if you always buy the same brands and types of cereal, be sure to check the serving size and amount of sugars on the Nutrition Facts label to make sure they match what you have written in the list above.

Answer to "Test Yourself" activity on page 1: The cereal has 5 grams of sugar per 30 grams. The maximum amount of sugar allowed for 30 grams of cereal is 6 grams.

5 is less than 6, so this cereal is creditable.

FNS-653 April 2017
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# Serving Meats and Meat Alternates at Lunch and Supper in the USDA Child and Adult Care Food Program 

Meats and meat alternates provide protein, B vitamins, and minerals such as iron, zinc, and magnesium. Protein supports growing muscles in children and helps muscles stay strong in adults. The iron in many meats and meat alternates helps the body carry oxygen within the blood. Some meats and meat alternates, such as nuts, fish, and seafood, also have healthy fats that help support heart and brain health.

## Meats and Meat Alternates at Lunch and Supper

In the Child and Adult Care Food Program (CACFP), meats and/or meat
alternates are a required meal component at lunch and supper for child and adult participants. The following examples show how meats and/or meat alternates may be part of lunch and supper menus*.


## Example 1

Baked Tilapia Fish Fillets, whole grain-rich roll, whipped sweet potatoes, sliced plums, and fat-free (skim) milk

Example 2
Taco-Seasoned Stuffed Peppers (with meat and beans), salsa, corn muffin, sliced strawberries, and low-fat (1\%) milk

## Example 3

Baked Tofu Bites, brown rice, gingered carrots, melon, and low-fat (1\%) milk

(1)Find USDA standardized recipes featuring meats and meat alternates at theicn.org/enrb. Make Every Bite Count!
Serve meats and meat alternates that are lower in saturated fat and sodium (salt) such as:

- Lean meats, poultry, fish, seafood, and eggs;
- Nuts, seeds, and soy products (such as tofu or tempeh); - Low-fat or fat-free yogurt or cheese.

Offering a variety of meats and meat alternates over the course of the week helps child and adult participants meet their nutritional needs, while limiting saturated fat and sodium. As a CACFP best practice, offer processed meats (such as hot dogs and sausage) no more than once per week.
*During the COVID-19 public health emergency, some State agencies may have opted into School Year 2021-2022 meal pattern waivers. Additional information on these waivers is available at: fus.usda.gov/disaster/pandemic/
cn-2021-22-waivers-and-flexibilities.

More training, menu planning, and nutrition education materials for the CACFP can be found at TeamNutrition.USDA.gov.
FNS-899 • August 2021

- Beans, peas, and lentils; and
,


## Serving Meats and Meat Alternates

The CACFP meal pattern lists the required amounts for meats and/or meat alternates as ounce equivalents (oz eq). Ounce equivalents tell you the amount of meat and/or meat alternate in a portion of food. For example, 1 oz eq is equal to half a large egg, 1 ounce ( oz ) of cooked lean meat, 4 oz of yogurt, or 1 oz of natural cheese.

The table below lists some meats and meat alternates that you can serve in the CACFP. For information on meats or meat alternates that are not listed in the table, please see the Food Buying Guide for Child Nutrition Programs (FBG) at foodbuyingguide.fns.usda.gov. The Food Buying Guide also shows yields of meats, meat alternates, and other items after cooking. This can help you determine how much of an ingredient to buy to meet minimum serving amounts.

## Minimum Required Amounts at Lunch/Supper

| Meats and/or Meat Alternates | Ages 1 through 2 | Ages 3 through 5 | Ages 6 through 18 | Adults |
| :---: | :---: | :---: | :---: | :---: |
|  | 1 oz eq is equal to: | $11 / 2$ oz eq is equal to: | 2 oz eq is equal to: | 2 oz eq is equal to: |
| Beans, peas, or lentils | $1 / 4$ cup (4 tablespoons) | $\begin{gathered} 3 / 8 \text { cup } \\ \text { ( } 6 \text { tablespoons) } \end{gathered}$ | $1 / 2$ cup ( 8 tablespoons) | $1 / 2$ cup ( 8 tablespoons) |
| Cheese, natural or processed | 1 oz | $11 / 2 \mathrm{oz}$ | 2 oz | 2 oz |
| Cottage or ricotta cheese | 1/4 cup (2 oz) | $3 / 8$ cup (3 oz) | ½ cup (4 oz) | $1 / 2$ cup (4 oz) |
| Eggs (whole) | $1 / 2$ large egg | $3 / 4$ large egg | 1 large egg | 1 large egg |
| Fish (cooked, with skin or skinless) | 1 oz | $11 / 2 \mathrm{Oz}$ | 2 oz | 2 oz |
| Lean beef, chicken, pork, or turkey (cooked, with skin or skinless) | 1 oz | $11 / 2 \mathrm{OZ}$ | 2 oz | 2 oz |
| Nut and seed butters (e.g., peanut butter, sunflower butter, etc.) | 2 tablespoons | 3 tablespoons | 4 tablespoons | 4 tablespoons |
| Nuts and seeds | $1 / 2$ oz = $1 / 2$ oz eq* | $3 / 4 \mathrm{oz}=3 / 4 \mathrm{oz} \mathrm{eq}{ }^{*}$ | $1 \mathrm{oz}=1 \mathrm{oz} \mathrm{eq}{ }^{*}$ | $1 \mathrm{oz}=1 \mathrm{oz} \mathrm{eq*}$ |
| Surimi | 3 oz | 4.4 oz | 6 oz | 6 oz |
| Tempeh** | 1 oz | $11 / 2 \mathrm{oz}$ | 2 oz | 2 oz |
| Tofu (store-bought/ commercially prepared) | $1 / 4$ cup (2.2 oz) with at least 5 grams of protein | $3 / 8$ cup (3.3 oz) with at least 7.5 grams of protein | $1 / 2 \operatorname{cup}(4.4 \mathrm{oz})$ with at least 10 grams of protein | $1 / 2$ cup (4.4 oz) with at least 10 grams of protein |
| Yogurt*** (including Greek and soy yogurt) | $1 / 2$ cup of yogurt $(4 \mathrm{oz})$ | $3 / 4$ cup of yogurt ( 6 oz ) | 1 cup of yogurt (8 oz) | 1 cup of yogurt (8 oz) |

For information on serving meats and meat alternates at breakfast, see Team Nutrition's "Serving Meats and Meat Alternates at Breakfast" at fns.usda.gov/tn/meal-pattern-training-worksheets-cacfp.

[^3]
## Which Meats and Meat Alternates are Creditable?

As shown in the lists below, some foods may not count toward the meats and/or meat alternates component in the CACFP. Other foods may need more documentation, such as a Child Nutrition (CN) label or Product Formulation Statement (PFS) signed by a manufacturer, so you can see how they count toward the meal pattern. Check the Food Buying Guide, or contact your State agency or sponsoring organization for more information.
Might Be Creditable

- Beef, chicken, or pork patties
- Canadian bacon
- Chicken nuggets
- Deli/luncheon meats (cold cuts)
- Fish sticks
- Hot dogs
- Jerky (meat, poultry, and seafood)
- Toods like rice, seeds, vegetables, etc.
- Turkey bacon
- Wild game meat (with inspection and
approval by State or Federal agency)



## Serving It Safe!

## Choking Prevention

Children under the age of 4 are at a high risk of choking while eating. When serving meats and meat alternates to young children, reduce the risk of choking by:

- Grating, mashing, pureeing, or finely chopping items into thin slices, strips, or small pieces that are no larger than a $1 / 2$ inch. If serving round or tube-shaped foods (e.g., sausages, hot dogs, string cheese, etc.), cut them into short strips instead of round pieces.
- Removing all bones from fish, chicken, and meat before cooking or serving.
- Nuts and seeds are generally not recommended for young children because they present a choking hazard. If serving, nuts and seeds should be finely chopped.
- If serving nut butters, spread them thinly on other foods (e.g., toast, crackers, etc.). Serve only creamy, not chunky, nut butters.

For more information, see USDA's "Reducing the Risk of Choking in Young Children at Mealtimes" at fns.usda.gov/tn/meal-pattern-training-worksheets-cacfp.


## Serving It Safe! (continued)

## Allergies

Some participants may be allergic to meats or meat alternates, such as fish, shellfish, eggs, nuts, and soybeans. Be sure to discuss any allergies with parents and caregivers and follow proper guidelines to prevent allergic reactions.


## Food Safety

It is important to follow safe food handling practices when storing, thawing, preparing, and serving meats and meat alternates. Learn more at FoodSafety.gov. Refer to State and local requirements for cooking and storage temperatures.

## Best Choices for Fish

Choose fish that are lower in mercury, such as canned light tuna, salmon, tilapia, cod, flounder, and haddock. For more information, see the U.S. Food and Drug Administration's "Advice about Eating Fish" at fda.gov/food/consumers/advice-about-eating-fish. You can also contact your State or local health department or call 1-888-SAFEFOOD (1-888-723-3366) for more information.

## Menu Planning Tips

Beans, peas, and lentils can be served as either the meat alternate or vegetable component of the meal in the CACFP. You may not credit beans, peas, and lentils as both a meat alternate and a vegetable for the same meal or snack. If you serve two different beans, peas, or lentils at a meal, you may credit one as a meat alternate, and the other as a vegetable, if you serve the minimum creditable amount of each.

Pasta made of bean flour(s) must be served with another visible meat or meat alternate, such as cheese or meat, to credit as a meat alternate.

In smoothies, yogurt may credit as a meat alternate. Other meats or meat alternates used in smoothies (e.g., nut butter, tofu, etc.) may not credit toward the meats and meat alternates component.

For adult participants only: When yogurt is served in place of milk, it may not count as a meat alternate at the same meal.

## Preparation Methods

Foods that are deep-fat fried onsite are not creditable in the CACFP. Try cooking methods such as roasting, sautéing, and grilling. For more ideas, see Team Nutrition's "Methods for Healthy Cooking" worksheet, webinar, and training slides at fns.usda.gov/tn/training-tools-cacfp.


## Choose Yogurts That Are Lower in Added Sugars

As of October 1, 2017, yogurt served in the Child and Adult Care Food Program (CACFP) must not have more than 23 grams of sugar per 6 ounces.

There are many types of yogurt that meet this requirement. It is easy to find them by using the Nutrition Facts label and following the steps below.

| Use the Nutrition Facts Label to find the Serving Size, in ounces (oz) or grams (g), of the yogurt. |  |  |
| :---: | :---: | :---: |
|  | Find the Sugars line. Look at the number of grams (g) next to Sugars. |  |
|  | Use the serving size identified in Step 1 to find the serving size of your yogurt in the table below. |  |
| $\begin{gathered} \text { Serving } \\ \text { Size } \\ \text { Ounces (oz) } \end{gathered}$ | $\begin{gathered} \text { Serving Size } \\ \text { Grams (g) } \\ \text { (Use when the serving size } \\ \text { is not listed in ounces) } \end{gathered}$ | Sugars Grams (g) |
| If the serving size is: |  | Sugars must not be more than: |
| 2.25 oz | 64 g | 9 g |
| 3.5 oz | 99 g | 13 g |
| 4 oz | 113 g | 15 g |
| 5.3 oz | 150 g | 20 g |
| 6 oz | 170 g | 23 g |
| 8 oz | 227 g | 31 g |

In the table, look at the number to the right of the serving size amount, under the "Sugars" column.
If your yogurt has that amount of sugar, or less, the yogurt meets the sugar requirement.

[^4]|  |  |
| :---: | :---: |
| Serving Size 8 oz (227g) |  |
| Servings about 4 |  |
| Amount Per Serving |  |
| Calories 130 | Calories from Fat 20 |
|  | \% Daily Value* |
| Total Fat 2g | 3\% |
| Saturated Fat 1.5 g | 8\% |
| Trans Fat 0g |  |
| Cholesterol 10mg | 3\% |
| Potassium 400mg | 1\% |
| Sodium 160mg | 7\% |
| Total Carbohydrate 21 g | 7\% |
| Dietary Fiber 4g | 17\% |
| Sugars 9g |  |
| Protein 10g |  |
| Vitamin A 6\% | Vitamin C 4\% |
| Calcium 35\% | Iron 0\% |
| Vitamin D 6\% |  |

TIP: If the serving size says "one container," check the front of the package to see how many ounces or grams are in the container.

$$
\begin{aligned}
& \text { Test Yourself: } \\
& \text { Does the yogurt above meet the } \\
& \text { sugar requirement? } \\
& \text { (Check your answer on the next page) } \\
& \text { Serving Size:- } \\
& \text { Sugars : } \\
& \square \text { Yes } \square \text { No }
\end{aligned}
$$

## Try It Out!

Use the "Sugar Limits in Yogurt" table below to help find yogurts you can serve at your site. Write down your favorite brands and other information in the "Yogurts To Serve in the CACFP" list. You can use this as a shopping list when buying yogurts to serve in your program.

Sugar Limits in Yogurt

| Serving Size Ounces (oz) | Sugars Limit Grams (g) <br> (Use when the serving size is not listed in ounces) | Sugars | Serving Size Ounces (oz) | Sugars Limit Grams (g) <br> (Use when the serving size is not listed in ounces) | Sugars |
| :---: | :---: | :---: | :---: | :---: | :---: |
| If the serving size is: |  | Sugars must not be more than: | If the serving size is: |  | Sugars must not be more than: |
| 1 oz | 28 g | 4 g | 4.75 oz | 135 g | 18 g |
| 1.25 oz | 35 g | 5 g | 5 oz | 142 g | 19 g |
| 1.5 oz | 43 g | 6 g | 5.25 oz | 149 g | 20 g |
| 1.75 oz | 50 g | 7 g | 5.3 oz | 150 g | 20 g |
| 2 oz | 57 g | 8 g | 5.5 oz | 156 g | 21 g |
| 2.25 oz | 64 g | 9 g | 5.75 oz | 163 g | 22 g |
| 2.5 oz | 71 g | 10 g | 6 oz | 170 g | 23 g |
| 2.75 oz | 78 g | 11 g | 6.25 oz | 177 g | 24 g |
| 3 oz | 85 g | 11 g | 6.5 oz | 184 g | 25 g |
| 3.25 oz | 92 g | 12 g | 6.75 oz | 191 g | 26 g |
| 3.5 oz | 99 g | 13 g | 7 oz | 198 g | 27 g |
| 3.75 oz | 106 g | 14 g | 7.25 oz | 206 g | 28 g |
| 4 oz | 113 g | 15 g | 7.5 oz | 213 g | 29 g |
| 4.25 oz | 120 g | 16 g | 7.75 oz | 220 g | 30 g |
| 4.5 oz | 128 g | 17 g | 8 oz | 227 g | 31 g |

## Yogurts To Serve in the CACFP*

| $\longrightarrow$ | Yogurt Brand | Flavor | Serving Size (oz or g) | Sugars (g): |
| :---: | :---: | :---: | :---: | :---: |
| $0$ | Yunny Yogurt | $\checkmark$ amilla | 602 | 13 |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| $\longrightarrow$ |  |  |  |  |

*The amount of sugar in a yogurt might change. Even if you always buy the same brands and flavors of yogurt, be sure to check the serving size and amount of sugars on the Nutrition Facts label to make sure they match what you have written in the list above.

Answer to "Test Yourself" activity on page 1: This yogurt has 9 grams of sugar per 8 ounces ( 227 grams). The maximum amount of sugar allowed in 8 ounces of yogurt is 31 grams. 9 is less than 31, so this yogurt is creditable.

# Crediting Fruits in the Child Nutrition Programs Tip Sheet 

Fruits are a required component for reimbursable meals in the National School Lunch Program (NSLP), the School Breakfast Program (SBP), the Preschool Lunch Meal Pattern, and the Child and Adult Care Food Program (CACFP) lunch and supper meals. However, this requirement can also be met with a vegetable (with the exception of NSLP). Fruits may be served as part of a reimbursable meal to fulfill the combined fruits and vegetables requirement for Preschool and CACFP breakfasts, as well as in the Summer Food Service Program (SFSP). They may also be served as one of the two required meal components for a reimbursable snack in all Child Nutrition Programs.

## Fruit Requirements

- Fruits may be fresh, frozen, dried, canned (packed in water, fruit juice, or light syrup), and/or pasteurized, full-strength (100\%) fruit juice. Examples of creditable fruits can be found in the Food Buying Guide for Child Nutrition Programs (FBG) at https://foodbuyingguide.fns.usda.gov/.
- The minimum creditable serving size for fruit is $1 / 8$ cup. Note: minimum creditable amounts do not apply to the infant meal pattern.
- Pureed fruits credit as juice when served in a smoothie.
- Fruits credit towards a meal based on the volume served (except for dried fruit).
- Whole dried fruit and whole dried fruit pieces credit at twice the volume served in School Meal Programs and CACFP.
- Example: $1 / 8$ cup of dried cranberries credits as $1 / 4$ cup fruit.
- $1 / 8$ cup of any fruit is the minimum serving size that may be creditable. For example, although dried fruit credits as twice the volume served, $1 / 16$ cup ( 1 Tbsp ) of dried fruit cannot be offered to count as $1 / 8$ cup, because $1 / 16$ cup is less than the minimum serving size that may be creditable.
- Note: In SFSP and NSLP Afterschool Snack Service, dried fruit credits as volume served.
- Menu items in School Meal Programs and CACFP that are mixtures of fruits and vegetables (e.g., fruit salsa made with peaches and red pepper), must be credited separately for the fruits and the vegetables components.

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More training, menu planning, and nutrition education materials can be found at TeamNutrition.USDA.gov.
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## Coconut Credits in

## Child Nutrition Programs

- Coconut (fresh or frozen) credits as a fruit based on the volume served.
- Like other dried fruit, dried coconut credits at twice the volume served in School Meal Programs and CACFP.
- Coconut water, labeled as $\mathbf{1 0 0 \%}$ juice, credits as fruit juice per volume served. Note: This is not "coconut milk," which is not creditable.


## Fruit Juice

- Pasteurized, full strength (100\%) fruit juice (in either liquid or frozen form) may be used to meet the fruits requirement of reimbursable meals or snacks.
- Juice concentrates can be used only when reconstituted to full-strength, $100 \%$ juice, and can be served either as liquid or frozen juice.
- Juice may be used as one component of a snack when the other component is not a beverage (e.g., fluid milk).
- Juice does not credit when used as an ingredient in another food or beverage product, with the exception of smoothies.


## Products that Do Not Contribute Toward the Meal Pattern Requirements

x Snack-type foods made from fruits (for example: fried banana chips, fruit drops, fruit strips)
X Freeze-dried fruits
X Pickle relish, jam, jelly, or other condiments
X Home-canned products (for food safety reasons)
$x$ Coconut flour and coconut oil

## Serving Fruit and Fruit Juice in Child Nutrition Programs

## NSLP Afterschool Snack Service

- Full-strength $100 \%$ vegetable or fruit juice may count toward the entire vegetables or fruits component.
- Juice may not be served when milk is served as the only other component.


## CACFP - Infants

- Fruit and vegetable juices must not be served.
- A serving of fruit is required when the infant is developmentally ready to accept it.


## Summer Food Service Program

- Fruit or vegetable juice must be full-strength for breakfast and snacks.
- For lunch and supper, full-strength $100 \%$ vegetable or fruit juice may be counted to meet not more than $1 / 2$ of the vegetables or fruits requirement.


## CACFP - Children and Adults

- Pasteurized, full-strength $100 \%$ juice may only be used to meet the vegetables or fruits requirement at one meal per day, including snack.*
- At breakfast, either vegetables, fruits or portions of both may fulfill the combined vegetables and fruits component.
- At lunch and supper, a vegetable may be used to meet the entire fruits requirement.


## Preschool

- Pasteurized, full-strength $100 \%$ juice may only be used to meet the vegetables or fruits requirement at one meal, including snack, per day.*
- At breakfast, either vegetables, fruits, or portions of both may fulfill the combined vegetables and fruits component.
- At lunch, a vegetable may be used to meet the entire fruits requirement.

[^5]Select the correct answer.

1. School meals can offer up to half the weekly fruits as $100 \%$ juice.

## O True O False

2. The minimum creditable serving size for fruit is $1 / 4$ cup.

O True O False
3. Mixed fruit and vegetable menu items must credit separately as a fruit and a vegetable and each component must contain a minimum of $1 / 8$ cup for School Meal Programs and CACFP.

O True O False
4. Organic fried banana chips are creditable. O True O False
5. A smoothie that contains 8 fluid ounces of fat-free milk, $1 / 2$ cup blueberry puree, and 4 oz low-fat yogurt can credit as $1 / 2$ cup 100\% fruit juice.
O True O False
6. Students can take $1 / 2$ cup of apricots to meet the minimum fruits requirement for a reimbursable lunch meal.

O True O False

## How Much?

You've decided to add peaches to the salad bar. You're using 20-pound bags of frozen peaches. According to the Food Buying Guide for Child Nutrition Programs (FBG), one 20-pound bag of sliced frozen peaches provides 147.40 quarter-cup servings of thawed frozen peaches with the liquid. Use the FBG entry below to answer the questions.

| 1. Food As Purchased, <br> AP | 2. Purchase <br> Unit | 3. Servings <br> per <br> Purchase <br> Unit, EP | 4. Serving Size per <br> Meal <br> Contribution | 5. Purchase <br> Units for <br> 100 <br> Servings | 6. Additional Information |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Peaches, frozen <br> Sliced, Sweetened or <br> Unsweetened, Includes <br> USDA Foods | 20 lb Bag | 147.40 | $1 / 4$ cup thawed, fruit <br> and liquid | 0.68 | 20-lb Bag $=$ about $36-7 / 8$ cups <br> thawed peaches and liquid |

1. How many half-cup servings will one 20-pound bag of thawed peaches with the liquid provide? $\qquad$
2. If you want to serve 110 quarter-cup servings of peaches, thawed with fruit and liquid, how many pounds of frozen peaches will you need? $\qquad$
3. School meals can offer up to half the weekly fruits as 100\% juice.
True: Up to half of the fruits offered at school can be in the form of $100 \%$ juice.
4. The minimum creditable serving size for fruit is $1 / 4$ cup.

False: The minimum creditable serving size for fruit is $1 / 8$ cup.
3. Mixed fruit and vegetable menu items must credit separately as a fruit and a vegetable and each component must contain a minimum of $1 / 8$ cup for School Meal Programs and CACFP.
True: For both School Meal Programs and CACFP, fruits and vegetables present in the same dish must credit separately for the fruits or vegetables component and contain a minimum of $1 / 8$ cup fruit or $1 / 8$ cup vegetable.
4. Organic fried banana chips are creditable.

False: Snack-type foods made from fruits, such as fried banana chips do not contribute to the meal pattern requirements.
5. A smoothie that contains 8 fluid ounces of fat-free milk, $1 / 2$ cup blueberry puree, and 4 oz low-fat yogurt can credit as $1 / 2$ cup 100\% fruit juice.
True: Fruit served in a smoothie credits based on the pureed volume, in its thawed state, if frozen. The pureed fruit in a smoothie credits as 100\% fruit juice.
6. Students can take $1 / 2$ cup of apricots to meet the minimum fruits requirement for a reimbursable lunch meal.
True: In order for a lunch to be reimbursable, the daily minimum amount of fruit offered must be $1 / 2$ cup for students in Kindergarten through 8th grade and 1 cup for students in grades 9 through 12. Under Offer versus Serve, students must take $1 / 2$ cup of fruit or vegetable plus two other meal components at lunch in order for the meal to be considered reimbursable.

## How Much?

You've decided to add peaches to the salad bar. You're using 20-pound bags of frozen peaches. According to the Food Buying Guide for Child Nutrition Programs (FBG), one 20-pound bag of sliced frozen peaches provides 147.40 quarter-cup servings of thawed frozen peaches with the liquid.

1. How many half-cup servings will one 20-pound bag of thawed peaches with the liquid provide?

## 73 half-cup servings

One 20-pound bag of frozen peaches provides 147.40 quarter-cup servings thawed fruit with liquid. We know that 2 quarter-cup servings equal 1 half-cup serving ( $1 / 4$ cup $+1 / 4$ cup $=1 / 2$ cup). Therefore, if we divide the number of quarter cups by 2 , we will get the number of half-cup servings:
147.40 quarter-cup servings $\div \mathbf{2}=\mathbf{7 3 . 7}$ half-cup servings, which rounds down to $\mathbf{7 3}$ half-cup servings.
2. If you want to serve 110 quarter-cup servings of peaches, thawed with fruit and liquid, how many pounds of frozen peaches will you need? $\mathbf{1 5}$ pounds

If there are 147.40 quarter-cup servings in a 20 -pound bag, then the desired number of quarter-cup servings must be divided by 147.40 to calculate the portion of the (20-pound) bag that will be needed:

110 quarter-cup servings $\div \mathbf{1 4 7 . 4 0}$ quarter-cup servings $=\mathbf{0 . 7 4 6 3}$ of a $\mathbf{2 0}$-pound bag.
Then, calculate the weight of the needed portion of the 20 -pound bag:
$0.7463 \times 20$ pounds $=\mathbf{1 4 . 9 3}$ pounds, which rounds up to 15 pounds

## Serving Vegetables in the Child and Adult Care Food Program

Offering vegetables at meals and snacks:

- Helps children and adults get important nutrients like potassium, folate (folic acid), vitamin A, and vitamin C.
- Provides dietary fiber, which contributes to a feeling of fullness.
- Adds color, crunch, and flavor to meals and snacks.
- Helps reduce the risk of certain diseases, like heart disease and Type 2 diabetes, later in life.


## Adding Vegetables to Your CACFP Menu

You can serve vegetables as part of a reimbursable breakfast, lunch, supper, or snack in the Child and Adult Care Food Program (CACFP).

Breakfast
Example 1


Example 2


Example 3

(up to three times per week)

## Lunch and Supper

Example 1

$$
\text { Vegetables }+\underset{\text { Fruits }}{\substack{\text { Meats/Meat } \\ \text { Alternates }}}+\overbrace{\text { Grains }}^{\infty}+
$$

Example 2

$$
\text { Vegetables }+\underset{\text { Vegetables }}{\substack{\text { Meats/Meat } \\ \text { Alternates }}}+\underset{\substack{\text { Grains }}}{\infty}+
$$

$\triangle$ A second vegetable can be served in place of fruit at lunch and supper.

## Snacks

Example 1


Example 2


Example 3


Example 4
$\underbrace{?}_{\text {Vegetables }}$

Does this food count as a vegetable in the CACFP? Mark Yes or No, and then check your answers on page 4.

1. White Potatoes
2. Avocados
3. Macaroni and Cheese
4. Strawberry Jelly
5. Cornbread
6. Pumpkin
7. Hominy (whole)YesNoYesNoYesNoYesNoYesNoYesNo
8. Canned Tomatoes (store-bought)
9. KetchupYesNo
10. Black BeansYesNo
11. RiceYesNo
12. Canned Green Beans (home-canned)YesNo

## Meal Planning Considerations

The chart below shows examples of amounts of food needed to credit as $1 / 4$-cup and $1 / 2$-cup of vegetables in the CACFP. For more information, visit the Food Buying Guide for Child Nutrition Programs at https://foodbuyingguide.fns.usda.gov.

| Vegetable | $1 / 4$ cup | $1 / 2$ cup |
| :--- | :--- | :--- |
| Carrot, Baby | 3 baby carrots | 6 baby carrots |
| Carrot Stick ( $1 / 2 "$ by 4") | 3 sticks | 6 sticks |
| Celery Stick ( $1 / 2 "$ by 4") | 3 sticks | 6 sticks |
| Corn, on cob (about 5" - 6" long) | $1 / 2$ ear | 1 ear |
| Cucumber Sticks (3" by $3 / 4 ")$ | 3 sticks | 6 sticks |
| Leafy Greens (collard greens, kale, spinach, etc.), <br> Cooked | $1 / 4$ cup | $1 / 2$ cup |
| Leafy Greens (kale, lettuce, spinach, etc.), Raw | $1 / 2$ cup | 1 cup |
| Potato, Sweet (2 $1 / 4 "$ or more in diameter) | $1 / 4$ sweet potato | $1 / 22$ sweet potato |
| Potato, White or Russet (about 6 oz) | $1 / 2$ potato | 1 potato |
| Tomato, Cherry | 3 cherry tomatoes | 6 cherry tomatoes |
| Tomato Slice (1/8" thick) | $4-5$ slices | $8-10$ slices |

## Giving Vegetables Credit: How Vegetables Count in the Child and Adult Care Food Program

Vegetables in amounts smaller than $1 / 8$ cup do not credit toward a reimbursable lunch, supper, or snack.

Raw leafy green vegetables (spinach, kale, collards, and lettuce) credit for half of the amount served. For example, one cup of raw leafy greens credits as $1 / 2$ cup of vegetables.
1 cup raw spinach = $1 / 2$ cup of vegetables

Cooked leafy green vegetables credit for the entire amount served.
1 cup steamed spinach = 1 cup of vegetables

Dried vegetables credit for twice the amount served. For example:
$1 / 4$ cup sun-dried tomatoes $=1 / 2$ cup of vegetables

Dry beans and peas (legumes), including black beans, split peas, and lentils, can credit as vegetables or as meat alternates, but cannot credit toward both components in the same meal.

Pureed vegetables used in smoothies credit as 100 percent vegetable juice. Juice may only be served once per day in the CACFP.

A second, different vegetable can be served in place of the fruit component at lunch and supper.

## Other Considerations

Reduce the risk of choking by:

- Cutting raw vegetables into smaller pieces.
- Cooking raw vegetables until slightly soft.
- Cutting round, soft vegetables like cherry tomatoes into small pieces no larger than one-half inch ( $1 / 2^{\prime \prime}$ ).


## Make Fridays Try-Days in the CACFP

Look for vegetables that are grown in your area and have a taste-testing event. Look for recipes, nutrition education resources, and Try Day stickers at: https://teamnutrition.usda.gov.

| Spring | Summer | Fall | Brussels Sprouts |
| :---: | :---: | :---: | :---: |
| Asparagus | Bell Peppers | Bern | Beets |
| Broccoli | Crookneck Squash | Pumpkins | Cablerage |
| Lettuce | Tomatoes | Sweet Potatoes | Winter Squash |
| Spinach |  |  |  |



FNS-861 March 2020
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# Crediting Store-Bought Combination Baby Foods in the Child and Adult Care Food Program 

Combination baby foods are foods that include a mixture of two or more foods, such as meat and vegetables. Under certain circumstances, these foods may be counted toward a reimbursable infant meal or snack in the U.S. Department of Agriculture's Child and Adult Care Food Program (CACFP).

Before serving a store-bought combination baby food, check with your State agency or sponsoring organization. It may require you to have the baby food packaging, a Product Formulation Statement, or other form of documentation to show how the food credits toward the CACFP infant meal pattern.

## How Much of the Combination Baby Food Needs to be Offered?

In the CACFP infant meal pattern*, amounts of food served at meals and snacks are shown as ranges, such as 0 to 2 tablespoons. This range lets you introduce new foods slowly when the infant is developmentally ready. Once a baby is regularly eating a food, offer the infant the full amount of the food (the uppermost range).

Combination baby foods should be offered only after the infant has been introduced to the individual ingredients in the combination food. For example, before an infant is given a chicken and vegetable combination baby food, the infant should have already been introduced to both chicken and the vegetable individually as single component foods. More information on the introduction of foods is available at fns.usda.gov/tn/feeding-infants-child-and-adult-care-food-program.

Since infants eating combination baby foods have already shown that they are developmentally ready and accepting of each food in the combination baby food, you must ensure that the combination baby food package provides the full, required amount of the food component. If it does not, you must offer more food from that component to meet the full amount of the food.

Remember, this amount must be offered to the infant, but the infant does not have to eat all of it.
*For information on the CACFP infant meal pattern, please see the "Feeding Infants in the Child and Adult Care Food Program" guide at fns.usda.gov/tn/feeding-infants-child-and-adult-care-food-program.

## Required Amounts of Food Components at Meals and Snacks

## Breakfast, Lunch, Supper*

- Grains/Meats/Meat Alternates: $1 / 2$ oz eq (4 tbsp) iron-fortified infant cereal or 4 tbsp meat, fish, poultry, whole eggs, cooked dry beans or peas; or $1 / 2$ cup (4 oz) yogurt or cottage cheese; or a combination.
- Vegetables/Fruit: 2 tbsp vegetable, fruit, or both.


## Snack*

- Grains: $1 / 2$ oz eq ( 4 tbsp) infant cereal, $1 / 2$ oz eq of bread/bread-like items, $1 / 4$ oz eq ready-toeat breakfast cereal, or $1 / 4$ oz eq crackers.
- Vegetables/Fruit: 2 tablespoons fruit, vegetable or a combination of both.
*You must also offer a baby breastmilk and/or iron-fortified infant formula at breakfast, lunch, supper, and snack.


## How Do I Credit Combination Baby Foods?

Follow the steps below to see how combination baby foods count toward a reimbursable meal or snack.

1Look for the creditable ingredient(s) in the baby food. What component(s) do the ingredient(s) credit toward?

The charts below and on page 3 show some common ingredients that are and are not creditable in the CACFP infant meal pattern. Although there are ingredients that may not be creditable, if there is at least one creditable component, the combination baby food may be offered.

| Look for combination baby foods that are made with few or no non-creditable ingredients. This |  |
| :--- | :--- |
| will help ensure the infant gets the nutrition he or she needs for growth and development. |  |
| Food Item | Creditable |
| Beans | Grains/Meats/Meat Alternates or Vegetables/Fruit |
| Cheese (natural or processed) | Grains/Meats/Meat Alternates |
| Fin fish and shellfish | Grains/Meats/Meat Alternates |
| Fruits (not freeze-dried, not juice) | Vegetables/Fruit |
| Iron-fortified infant cereal* | Grains/Meats/Meat Alternates |
| Meats (beef, pork) | Grains/Meats/Meat Alternates |
| Poultry (chicken, turkey) | Grains/Meats/Meat Alternates |
| Ready-to-Eat Cereal | Grains (creditable at snack only) |
| Vegetables (not freeze-dried, not juice) | Vegetables/Fruit |
| Yogurt (not soy yogurt) | Grains/Meats/Meat Alternates |

*At snack, iron-fortified infant cereal counts toward the grains component, as there is no required meats/meat alternates component at snack.
For more information on creditable foods in the infant meal pattern, see "Appendix F: Infant Foods List" in the "Feeding Infants in the Child and Adult Care Food Program" guide at fns.usda.gov/tn/feeding-infants-child-and-adult-care-food-program.

| Not Creditable <br> Food |  |
| :--- | :--- |
| Barley | Nuts and seeds |
| Cooked grains | Nut and seed butters |
| Dried or powdered cheese ${ }^{\star}$ | Oats |
| Freeze-dried vegetables and fruit (e.g., banana) | Quinoa |
| Granola | Rice |
| Macaroni and other pastas | Soy yogurt |
| Millet | Wheat |
| Mixed grains |  |

*According to the Food and Drug Administration, dried or powdered cheese does not meet the definition of "cheese."

Does the combination baby food only include ingredients from one food component?

- Yes. If the combination baby food only has ingredients from one food component, go to Step 4. You can also see Example \#1 (Page 5) on how to credit this food.
- No. Go to Step 3.



## How Do I Credit Combination Baby Foods? (continued)

Is the amount of each creditable ingredient listed on the food container as a unit of volume (i.e., cups, tablespoons (tbsp), or teaspoons (tsp), etc.)?

- Yes. If the amount of each ingredient is listed as a unit of volume, such as cups, tbsp, tsp, etc., go to Step 4. You can also see Example \#2 (Page 5) on how to credit this food.

- No. Is the amount of each of the ingredients listed as a percentage of the total weight? If so, you may need to calculate the amount of each ingredient to determine the number of tbsp, tsp, etc., or request more information from the manufacturer. See Example \#3 on page 6.


## Ingredients:

65\% organic bananas, $30 \%$ water, $3 \%$ organic oat flour, $1 \%$ organic barley flakes, $0.277 \%$ organic cinnamon, 0.1\% organic lemon juice concentrate.

Granola with Banana and Cinnamon

4oz (113g)


- No. If the package does not list the volume or percentage of each creditable ingredient, then you will need more information from the manufacturer, such as a Product Formulation Statement. For more information on a PFS, see fns.usda.gov/sites/default/ files/resource-files/manufacturerPFStipsheet.pdf.
 Compare the amount of each food component in the container with the amount required in the CACFP infant meal pattern.
- If the food has more than one ingredient from the same component, add the volume (cups, tbsp, tsp, etc.) of the ingredients together to see the total amount from the food component.
- If the volume (cups, tbsp, tsp, etc.) of ingredients that credit toward a food component is less than the required amount for that food component, additional foods are needed.



## Let's Practice

## Example 1: Sweet Potato, Apple, \& Corn

## Step 1. Look for the creditable ingredients. What

 component(s) do the ingredient(s) credit toward?The creditable ingredients are sweet potato, apple, and corn. All the ingredients credit toward the vegetables/fruit component.
Step 2. Does the combination baby food only include ingredients from one food component?

Yes. Sweet potato, apple, and corn are all creditable ingredients from the vegetables/fruit component. There are no other ingredients in this baby food.
Step 3. Is the amount of each creditable ingredient listed on the food container as a unit of volume (i.e., cups, tablespoons (tbsp), or teaspoons (tsp), etc)?
This food only contains ingredients from one food component (vegetables/fruit), so we do not need to know the amount of each ingredient.


Step 4. Compare the amount of each food component in the container with amount required in the CACFP infant meal pattern.

The infant meal pattern requires that you offer 2 tbsp of vegetables/fruit at CACFP meals and snacks. Because this food only contains ingredients from one food component, you can offer an infant 2 tbsp of this food to fulfill the vegetables/fruit component.

## Example 2: Turkey \& Sweet Potato Dinner

Step 1. Look for the creditable ingredients. What component(s) do the ingredient(s) credit toward?
The creditable ingredients are sweet potato and turkey. Sweet potatoes credit toward the vegetables/fruit component and turkey credits toward the grains/meats/ meat alternates component component.
This food also contains cooked grains, which are not creditable in the infant meal pattern.


Step 2. Does the combination baby food only include ingredients from one food component?
No. This food has ingredients that credit toward two different food components.

Step 3. Is the amount of each creditable ingredient listed on the food container as a unit of volume (i.e., cups, tablespoons (tbsp), or teaspoons (tsp), etc.)?
Yes. This tub of combination baby food lists 4 tbsp of sweet potatoes and 3 tsp of turkey per container.

Step 4. Compare the amount of each food component in the container with the amount required in the CACFP infant meal pattern.
The infant meal pattern requires that you offer:

- 2 tbsp of vegetables/fruit at CACFP meals and snacks, and
- 4 tbsp grains/meats/meat alternates at breakfast, lunch, and supper.

Because this tub offers 4 tbsp of vegetables/fruit, one tub of this food fulfills the vegetables/fruit component.
However, this tub only offers $3 \mathrm{tsp}(1 \mathrm{tbsp}$ ) of meats/meat alternates. You must offer 3 tbsp more of an iron-fortified infant cereal and/or meats/meat alternates to fulfill the full 4 tbsp of the grains/meats/meat alternates component.

## Example 3: Granola With Banana and Cinnamon

## Step 1. Look for the creditable ingredients. What component(s) do the ingredient(s) credit toward?

The creditable ingredient is banana. Bananas credit toward the vegetables/fruit component.
Step 2. Does the combination baby food only include ingredients from one food component?
No. The food also contains water, oat flour, barley flakes, and other items that do not credit toward the vegetables/fruit component.

Step 3. Is the amount of each creditable ingredient listed on the food container as a unit of volume (i.e., cups, tablespoons (tbsp), or teaspoons (tsp), etc.)?

No. The amount of each ingredient is listed as a percentage of the total weight.

Granola with Banana and Cinnamon


## Ingredients:

$65 \%$ organic bananas, $30 \%$ water, $3 \%$ organic oat flour, 1\% organic barley flakes, $0.277 \%$ organic cinnamon, $0.1 \%$ organic lemon juice concentrate.

Step 4. Compare the amount of each food component in the container with amount required in the CACFP infant meal pattern.
Because the jar lists amounts of the ingredients in percentages of the total weight, you will need to use the Food Buying Guide for Child Nutrition Programs (foodbuyingguide.fns.usda.gov) to determine the amount that may be credited toward the meal pattern. Please contact your State agency or sponsoring organization for assistance and documentation requirements. You may also request a Product Formulation Statement (PFS) from the manufacturer that shows the amount of each ingredient in cups, tablespoons (tbsp), or teaspoons (tsp), etc. For more information on a PFS, see fns.usda.gov/sites/default/files/resource-files/manufacturerPFStipsheet.pdf.


[^0]:    *Check that the item you want to serve weighs this amount, or more. See "Using the Nutrition Facts Label" on page 5 for more information.
    ${ }^{* *}$ Check that the item you want to serve is about this size or larger. See "Grains Measuring Tools" on page 6 for more information.

[^1]:    *Check that the item you want to serve weighs this amount, or more. See "Using the Nutrition Facts Label" on page 5 for more information.
    ${ }^{* *}$ Check that the item you want to serve is about this size or larger. See "Grains Measuring Tools" on page 6 for more information.

[^2]:    *Check that the item you want to serve weighs this amount, or more. See "Using the Nutrition Facts Label" on page 5 for more information.
    **Check that the item you want to serve is about this size or larger. See "Grains Measuring Tools" on page 6 for more information.

[^3]:    *Nuts and seeds may count toward half (1/2) of the meats and/or meat alternates requirement at lunch and supper. For a reimbursable meal, they must be served with another meat or meat alternate. For example, chopped nuts and yogurt in a parfait may credit toward the meats and/or meat alternates component. Nut and seed butters may credit toward the entire meats and/or meat alternates component at all CACFP meals and snacks.
    **Applies to tempeh made with soybeans (or other legumes), tempeh culture, vinegar, seasonings, and herbs only. Tempeh containing other ingredients such as brown rice, seeds, or vegetables will require documentation.
    ***Yogurts served in the CACFP must contain no more than 23 grams of sugar per 6 ounces. For more information, see Team Nutrition's "Choose Yogurts That Are Lower in Sugar" at fns.usda.gov/tn/meal-pattern-training-worksheets-cacfp.

[^4]:    *Serving sizes here refer to those commonly found for store-bought yogurts. Homemade yogurt is not creditable in the CACFP. For serving size requirements of yogurt in the CACFP, please visit https://www.fns.usda.gov/cacfp/meals-and-snacks.

[^5]:    *Juice limit is measured by program. For example, if a school serves lunch to preschoolers under NSLP and a snack through CACFP, the school can serve juice at both lunch and snack.

